

Suggested Parent Activities

Kindergarten

15 minutes per day of parents reading to or with their child and providing other activities designed to reinforce the importance of teacher-assigned homework.

Grades 1 – 3

30 minutes per day of parent-led reading, writing, and listening activities. Provide additional experiences designed to reinforce the importance of teacher-assigned homework.

Grades 4 – 5

120 minutes per week of parent involvement in home-based activities which could include visits to the library, museums, etc., and assisting with long-term assignments such as book reports or science and social studies projects, etc.

Tell me and I forget. Teach me and I remember. Involve me and I learn.

Benjamin Franklin

Research shows that children who spend more time on homework, on average, do better in school.

Homework Tips

- Select a quiet place for study
- Remove distractions
- Provide supplies and identify resources
- Provide support and encouragement
- Encourage good study habits
- Review and discuss completed assignments
- Utilize school resources
- Share concerns with the teacher

Mission Statement

The Quail Summit faculty and staff develop global citizens who are academically prepared, socially proficient and emotionally sound.

Quail Summit Elementary School

23330 Quail Summit Drive

Diamond Bar, CA 91765

P 909-861-3004

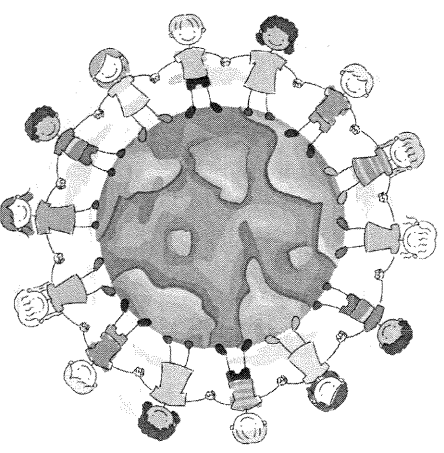
F 909-444-4476

<http://www.quailsummitschool.org>

GUIDE TO QUAIL SUMMIT ELEMENTARY SCHOOL Homework Policy

Responsibilities of:

- Students
- Parents
- Teachers
- Principal



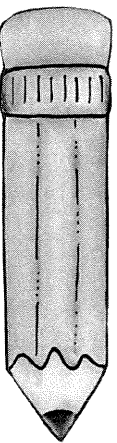
Based on California Education Codes:

44807.5, 48205, 48980, 48913, and WVVUSD
BP6154a

Quail Summit Homework is

Designed to:

- Provide reinforcement, practice, application, and enrichment of what is taught in class
- Prepare students for meaningful class participation
- Develop independent activities beyond school hours
- Provide an opportunity for student creativity
- Foster a closer home-school connection and ongoing parental involvement in student's education
- Provide opportunities for students to gain experience in utilization of community resources



- Assist students in achieving the standards for promotion to next grade

Students

- Maintain a homework assignment notebook or log listing subjects, assignment dates due.
- Complete all homework assignments carefully and with best effort
- Submit assignments by the due date to receive credit and late work may be accepted effecting student's grade
- Make necessary corrections on the returned homework and share teacher's evaluation of homework with parents when requested
- Seek help, as needed from parents, teachers, and community resources

Parents

- Provide space and quiet time for their child to complete his/her homework daily
- Monitor the completion of all homework and review corrected homework returned by the teacher
- Assist their child in the use of community resources, such as libraries, that can be helpful to the student when completing homework

- Review report card at end of each trimester
- Contact the teacher if there are any problems or questions about the homework

Teachers

Show encouragement
– Praise your child for
attempts,
improvements and
completion of tasks.

- Implement school homework policy in classroom

- Develop a record-keeping system noting areas for correction; and return collected assignments
- Share classroom plan with students and parents and provide instruction to help students develop appropriate study habits and strategies
- Contact parents when the student consistently does not complete assignments

Principal

- Develop, implement, and monitor homework policy, in consultation with Quail Summit Leadership Team and WVUSD
- Define the relationship between homework and grades and provide teacher in-services on homework policy and its implementation
- Distribute homework policy to parents

Independent Study

- Must request work in reasonable advance
- Necessary instruction to be provided by parent
- Submit correct and complete work upon return for credit
- No credit given if work is late and does not demonstrate best effort

Homework Expectations K-2

- Best effort
- Completed
- Submitted on time

Homework Consequences K-2

- Homework grade lowered

Homework Expectations 3-5

- Best effort
- Completed
- Submitted on time

Homework Consequences 3-5

- Academic grade lowered
- Up to 20% of academic grade
- Sit out a portion of recess to complete missed assignment(s)

Revised in 2011

